



January 2016

# Class 3-2 Newsletter



### Where We're Going

Now that we're back at school, it's time to get back into familiar routines (after talking about our holidays, of course!). In January we will be starting many new units.

In Math, we will be working on Geometry. Starting with 2D shapes and then moving onto 3D figures, students will identify attributes (number of sides, etc.), name shapes and figures, and sort/classify figures. At home, you could find shapes and figures together. Which everyday items look like the solids we're talking about in class?

In Language, students will be retelling fiction and non-fiction texts and then applying that to learning about current events and identifying the 5Ws (who, what, when, where, why). Retelling will be our writing focus as well as our reading comprehension focus for the next while. You can support this at home by talking to your child about their home reading. Can they explain the important events in sequential order?

We're going to start to explore Strong and Stable Structures in Science. The unit will be quite hands-on with some building challenges.

In Social Studies we're still working on our Living and Working in Ontario unit. Students are exploring maps and will have another in-class project to show their understanding of communities and land regions.

I check agendas every day. Please keep an eye on your child's agenda, as important reminders are written in it daily.

And as always, if you have any questions or concerns, please feel free to contact me through your child's agenda, email, or by calling the school @ 519-853-3800.

Mr. Brodie

### Daily Talk Reminder

We will continue doing Daily Talks in 2016. Students should be recording a Daily Talk topic each day (Mon-Thurs) to talk to you about. This is an opportunity for them to review important concepts and for you to be aware of what we're doing in class.

### Home Reading Challenge

To encourage at-home reading, students have been given the challenge to read 700 minutes before March Break. This works out to 10 minutes a day. Please support this challenge by reminding your child to read texts of interest and by recording the number of minutes they've read. Successful students will celebrate with a movie before March Break.



### The Foos

The Foos allows children to create games to play by coding. We've been learning about coding in class with code.org. Check it out with your child!

### Featured App.

- Free
- Fun
- Educational

### Classroom Website

\*\*UPDATED REGULARLY\*\*

[www.mrmichaelbrodie.ca](http://www.mrmichaelbrodie.ca)



Visit our website for links on our new Science and math units, as well as extra practice math pages. Have your child show you the code.org challenges that they've completed.

### Absence phone line (24 hour):

1-877-409-6310

### Education Quote of the Month

*The way a team plays as a whole determines its success. You may have the greatest bunch of individual stars in the world, but if they don't play together, the club won't be worth a dime. - Babe Ruth*